



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Hermon School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	80	79	99		80	65	0	80	18	3	79	0
	2009-2010	69	66	96		76	73	17	59	14	11	66	0
Female	2008-2009	38	37	97		84	70	0	84	14	3		
	2009-2010	32	32	100		78	76	6	72	9	13		
Male	2008-2009	42	42	100		76	60	0	76	21	2		
	2009-2010	37	34	92		74	69	26	47	18	9		
Caucasian/White	2008-2009	76	75	99		80	66	0	80	17	3		
	2009-2010	69	66	96		76	74	17	59	14	11		
African American/Black	2008-2009	2	2				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	20	20	100		70	53	0	70	25	5		
	2009-2010	23	20	87		55	62	10	45	15	30		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		54	36	0	54	31	15		
	2009-2010	11	8				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	63	98		89	71	25	63	8	3	59	4
	2009-2010	81	81	100		74	67	20	54	17	9	81	0
Female	2008-2009	29	29	100		90	75	31	59	10	0		
	2009-2010	38	38	100		79	71	26	53	13	8		
Male	2008-2009	35	34	97		88	67	21	68	6	6		
	2009-2010	43	43	100		70	63	14	56	21	9		
Caucasian/White	2008-2009	61	60	98		88	71	27	62	8	3		
	2009-2010	78	78	100		73	68	19	54	18	9		
African American/Black	2008-2009	2	2				53						
	2009-2010	2	2				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	20	19	95		89	60	16	74	5	5		
	2009-2010	24	24	100		63	56	13	50	17	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88		86	43	43	43	0	14		
	2009-2010	15	15	100		33	34	0	33	40	27		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100		63	67	0	63	34	3	75	1
	2009-2010	62	62	100		97	72	26	71	2	2	58	4
Female	2008-2009	36	36	100		58	70	0	58	39	3		
	2009-2010	29	29	100		100	78	24	76	0	0		
Male	2008-2009	40	40	100		68	64	0	68	30	3		
	2009-2010	33	33	100		94	67	27	67	3	3		
Caucasian/White	2008-2009	74	74	100		64	67	0	64	34	3		
	2009-2010	59	59	100		97	73	27	69	2	2		
African American/Black	2008-2009	1	1				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	10	10	100		50	53	0	50	50	0		
	2009-2010	20	20	100		95	62	15	80	0	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		33	31	0	33	67	0		
	2009-2010	8	8				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	60	100		78	71	12	67	18	3	60	0
	2009-2010	73	72	99		79	68	15	64	19	1	71	1
Female	2008-2009	28	28	100		86	76	18	68	14	0		
	2009-2010	34	34	100		79	74	26	53	21	0		
Male	2008-2009	32	32	100		72	66	6	66	22	6		
	2009-2010	39	38	97		79	63	5	74	18	3		
Caucasian/White	2008-2009	55	55	100		82	71	11	71	15	4		
	2009-2010	71	70	99		79	69	16	63	20	1		
African American/Black	2008-2009	2	2				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	3	3				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	9	9	100		78	58	0	78	11	11		
	2009-2010	12	12	100		83	56	8	75	17	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	33	0	14	57	29		
	2009-2010	5	5				29						
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	71	97		87	78	31	56	10	3	71	0
	2009-2010	59	59	100		83	69	8	75	14	3	59	0
Female	2008-2009	34	33	97		100	84	48	52	0	0		
	2009-2010	29	29	100		97	76	17	79	3	0		
Male	2008-2009	39	38	97		76	73	16	61	18	5		
	2009-2010	30	30	100		70	62	0	70	23	7		
Caucasian/White	2008-2009	67	66	99		88	79	33	55	9	3		
	2009-2010	57	57	100		84	69	9	75	12	4		
African American/Black	2008-2009	3	3				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	2	1				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	14	13	93		69	67	15	54	23	8		
	2009-2010	14	14	100		71	57	0	71	21	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	39	0	29	43	29		
	2009-2010	7	7				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100		79	71	31	47	14	7	70	0
	2009-2010	69	69	100		74	68	12	62	20	6	69	0
Female	2008-2009	32	32	100		84	77	34	50	9	6		
	2009-2010	32	32	100		84	76	19	66	13	3		
Male	2008-2009	38	38	100		74	66	29	45	18	8		
	2009-2010	37	37	100		65	61	5	59	27	8		
Caucasian/White	2008-2009	64	64	100		81	72	30	52	14	5		
	2009-2010	66	66	100		74	69	12	62	20	6		
African American/Black	2008-2009	3	3				51						
	2009-2010	2	2				50						
Hispanic	2008-2009	2	2				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	14	14	100		50	56	7	43	36	14		
	2009-2010	18	18	100		50	56	6	44	39	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		30	29	0	30	20	50		
	2009-2010	8	8				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: High School



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	56	97		43	49	7	36	38	20	55	1
	2009-2010	119	117	98		34	47	4	30	43	23	114	3
Female	2008-2009	27	27	100		44	53	4	41	41	15		
	2009-2010	53	53	100		34	49	4	30	45	21		
Male	2008-2009	31	29	94		41	46	10	31	34	24		
	2009-2010	66	64	97		34	46	5	30	41	25		
Caucasian/White	2008-2009	56	54	96		44	50	7	37	35	20		
	2009-2010	114	112	98		35	48	4	30	43	22		
African American/Black	2008-2009	1	1				26						
	2009-2010	1	1				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	1	1				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	3	3				27						
Economically Disadvantaged	2008-2009	13	12	92		17	34	0	17	67	17		
	2009-2010	32	31	97		29	31	0	29	39	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90		11	16	0	11	11	78		
	2009-2010	20	19	95		26	16	0	26	32	42		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	80	79	99		81	70	22	59	14	5	79	0
	2009-2010	69	66	96		68	62	23	45	15	17	66	0
Female	2008-2009	38	37	97		73	68	19	54	22	5		
	2009-2010	32	32	100		66	61	25	41	16	19		
Male	2008-2009	42	42	100		88	71	24	64	7	5		
	2009-2010	37	34	92		71	63	21	50	15	15		
Caucasian/White	2008-2009	76	75	99		81	71	21	60	13	5		
	2009-2010	69	66	96		68	63	23	45	15	17		
African American/Black	2008-2009	2	2				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	20	20	100		75	58	20	55	20	5		
	2009-2010	23	20	87		50	50	15	35	20	30		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		62	46	15	46	15	23		
	2009-2010	11	8				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	63	98		84	66	38	46	11	5	59	4
	2009-2010	81	81	100		73	62	20	53	20	7	81	0
Female	2008-2009	29	29	100		86	66	28	59	10	3		
	2009-2010	38	38	100		74	62	21	53	21	5		
Male	2008-2009	35	34	97		82	67	47	35	12	6		
	2009-2010	43	43	100		72	63	19	53	19	9		
Caucasian/White	2008-2009	61	60	98		83	67	40	43	12	5		
	2009-2010	78	78	100		72	63	19	53	21	8		
African American/Black	2008-2009	2	2				46						
	2009-2010	2	2				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	20	19	95		79	54	26	53	16	5		
	2009-2010	24	24	100		54	50	13	42	29	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88		71	41	43	29	14	14		
	2009-2010	15	15	100		33	36	0	33	33	33		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100		64	66	11	54	29	7	75	1
	2009-2010	62	62	100		85	64	32	53	6	8	58	4
Female	2008-2009	36	36	100		69	65	14	56	22	8		
	2009-2010	29	29	100		90	64	24	66	3	7		
Male	2008-2009	40	40	100		60	66	8	53	35	5		
	2009-2010	33	33	100		82	64	39	42	9	9		
Caucasian/White	2008-2009	74	74	100		64	67	11	53	30	7		
	2009-2010	59	59	100		86	65	32	54	5	8		
African American/Black	2008-2009	1	1				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100		30	53	10	20	50	20		
	2009-2010	20	20	100		85	51	20	65	10	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		67	38	0	67	17	17		
	2009-2010	8	8				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	60	100		55	54	13	42	28	17	60	0
	2009-2010	73	72	99		75	63	21	54	18	7	71	1
Female	2008-2009	28	28	100		57	52	14	43	25	18		
	2009-2010	34	34	100		76	62	24	53	21	3		
Male	2008-2009	32	32	100		53	56	13	41	31	16		
	2009-2010	39	38	97		74	63	18	55	16	11		
Caucasian/White	2008-2009	55	55	100		58	55	13	45	29	13		
	2009-2010	71	70	99		74	64	20	54	19	7		
African American/Black	2008-2009	2	2				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	3	3				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	9	9	100		56	40	11	44	22	22		
	2009-2010	12	12	100		58	49	25	33	42	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	26	0	14	43	43		
	2009-2010	5	5				29						
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	71	97		62	57	14	48	23	15	71	0
	2009-2010	59	59	100		61	60	22	39	19	20	59	0
Female	2008-2009	34	33	97		79	59	18	61	9	12		
	2009-2010	29	29	100		59	59	17	41	21	21		
Male	2008-2009	39	38	97		47	56	11	37	34	18		
	2009-2010	30	30	100		63	61	27	37	17	20		
Caucasian/White	2008-2009	67	66	99		64	58	14	50	20	17		
	2009-2010	57	57	100		61	61	23	39	19	19		
African American/Black	2008-2009	3	3				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	2	1				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	14	13	93		31	42	0	31	38	31		
	2009-2010	14	14	100		50	46	14	36	29	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		0	23	0	0	14	86		
	2009-2010	7	7				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100		60	52	30	30	16	24	70	0
	2009-2010	69	69	100		65	60	13	52	19	16	69	0
Female	2008-2009	32	32	100		66	54	28	38	6	28		
	2009-2010	32	32	100		72	60	13	59	16	13		
Male	2008-2009	38	38	100		55	51	32	24	24	21		
	2009-2010	37	37	100		59	59	14	46	22	19		
Caucasian/White	2008-2009	64	64	100		59	53	31	28	16	25		
	2009-2010	66	66	100		65	60	14	52	18	17		
African American/Black	2008-2009	3	3				31						
	2009-2010	2	2				34						
Hispanic	2008-2009	2	2				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	14	14	100		29	36	0	29	36	36		
	2009-2010	18	18	100		39	45	0	39	33	28		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		0	18	0	0	30	70		
	2009-2010	8	8				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	56	97		52	42	2	50	30	18	55	1
	2009-2010	119	117	98		48	45	2	46	30	22	114	3
Female	2008-2009	27	27	100		48	41	4	44	30	22		
	2009-2010	53	53	100		42	43	4	38	36	23		
Male	2008-2009	31	29	94		55	43	0	55	31	14		
	2009-2010	66	64	97		53	47	0	53	25	22		
Caucasian/White	2008-2009	56	54	96		52	43	2	50	30	19		
	2009-2010	114	112	98		47	46	2	46	30	22		
African American/Black	2008-2009	1	1				16						
	2009-2010	1	1				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	1	1				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	3	3				28						
Economically Disadvantaged	2008-2009	13	12	92		42	26	0	42	42	17		
	2009-2010	32	31	97		39	28	0	39	32	29		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90		11	12	0	11	0	89		
	2009-2010	20	19	95		26	14	0	26	32	42		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		84	71		100	99		76	63		95	95
Caucasian/White		100	99		83	71		100	99		76	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		72	60		100	99		64	50			
Students with Disabilities		*	97		55	36		*	97		45	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		78	69		100	99		67	61		95	95
Caucasian/White		99	99		78	69		99	99		67	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		71	56		100	99		51	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Hermon School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		38	48		99	96		47	43		70	80
Caucasian/White		99	96		39	49		99	96		47	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		27	32		*	94		30	27			
Students with Disabilities		*	92		16	16		*	91		16	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	38	24	25	4	4	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.9		6.9

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU: Hermon School Department



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	20	54	17	9	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	62	20	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Hermon School Department



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	20	53	20	7	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	52	19	16	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met